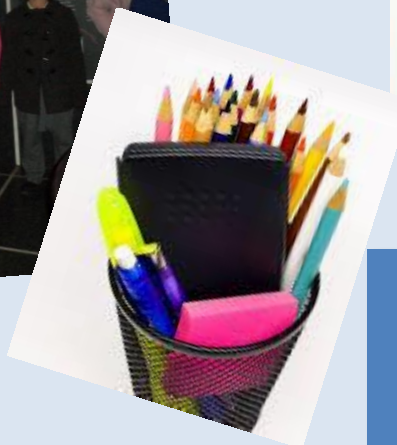




Working with others to improve **teaching & learning**

Developing Teacher Programme 2017-2018



Course Leaders:
Carol Webb, BA Hons,
Sue Shelton, BA Hons

Carol Webb

Primary Maths Consultant
NCETM accredited PD lead

Sue Shelton

Teaching and Learning consultant
Moderation and Assessment lead

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Introduction

This course has been produced to provide high-quality support and development for teachers who have completed their NQT year. The course will support them as they develop their skills to cope with the increasing demands of school life as they progress through their career. The primary aim of the course is to develop outstanding practitioners for the benefit of the children in our primary schools. In addition, the programme aims to continue to embed a commitment to Continuing Professional Development, promoting the ethos of responsibility for their own progression. The programme was extremely successful in 2016-17, receiving positive feedback from all delegates:

“Very well presented and I gained so much from the course.”

“Will look forward to putting into practice what I have learned.”

“Felt inspirational and reminded me of why I do this!”

On-going training and support is essential after the NQT year if teachers are to be retained in the long term.

The sessions include a mixture of theory, reflection and school based tasks; with significant opportunities to observe and analyse lessons using the lesson study model, to develop and refine teaching techniques and enhance pedagogy.

The programme is launched with a **full day conference** which will include inspirational speakers and a range of workshops.

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On **Wednesday 15th November 2017 between 3.30pm and 5.00pm** there will be a session to preview the coverage of the Developing Teacher Programme across the year with strategies on how to make the most of professional development opportunities. There will be the opportunity to meet and talk with course leaders to share desired outcomes and specific requirements for RQTs over the programme.

Outline of the programme

- A full day Developing Teacher introduction day - featuring inspirational speakers and workshops.
- A further five full days of CPD training sessions, one each half term.
- A focus on the role of the subject leader and leading a subject.
- Promoting collaboration through the development of a Developing Teachers Network.
- Guest speakers to motivate and inspire
- Online, individual support from consultants
- Monitoring of all gap tasks
- All necessary resources

We are pleased to announce that we are able to offer this course at a much reduced rate. The cost for the complete course is £650.00 per delegate, including lunches and refreshments.

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CPD events include:

- **Behaviour and Classroom Management**
- **Effective Time Management, including managing workload.**
- **Investigating outstanding teaching and learning**
- **Planning interventions for children (including those with SEN)**
- **Developing communication skills**
- **Dealing with parents**
- **Successful working relationships**
- **Team Teaching**
- **Leading a Subject Area**
- **Using data effectively**

What will it achieve?

- **Understanding of the key principles which underpin good practice with in the classroom**
- **Be aware of the impact of these principles on good teaching and learning**
- **Develop ways to apply these principles to consistent practice**
- **Provide students with the best possible learning experiences**
- **Work more effectively as an active member of a school team**
- **Develop leadership skills to become a future team leader**



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To book your places please complete the attached booking form and send to:

Carol Webb

carol.jane.webb@gmail.com

or

office@c2cteachingalliance.co.uk

The cost for each individual is £650 for the complete package. This includes the year's programme and facilitation of gap tasks to develop practice between face-to-face sessions.

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The programme provides bespoke opportunities for delegates to:

- Further develop your own classroom practice through reflection, discussion and action research
- Consider strategies for teaching and learning that lead to excellent outcomes for children
- Establish professional relationships with colleagues from other schools
- Develop leadership skills
- Plan for continued professional development
- Consider your own wellbeing as a priority
- Take the first steps into leadership



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