



Working with others to improve teaching & learning

Primary NQT Professional Development Programme 2018-19



C2C Teaching School Alliance

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Introduction

We are delighted to release the details of our brand new Primary NQT Professional Development Programme for the academic year 2018/2019.

The programme is launched with a **full day conference** which will include inspirational speakers and a range of workshops.

The sessions include a mixture of theory, reflection, with opportunities to apply learning. The programme incorporates significant opportunities to observe and analyse lessons using the lesson study model, to develop and refine teaching techniques. NQTs will develop strong subject knowledge along with effective pedagogical approaches that can be applied in all schools.

As well as running a very successful CPD programme for NQTS, C2C Teaching School Alliance is also an APPROPRIATE BODY for the professional induction of NQTs.



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Outline of the programme

- A full day NQT conference featuring inspirational speakers and workshops.
- A further five half days of CPD training sessions, one each half term.
- Peer to peer lesson observations, overseen by a suitably qualified person.
- New NQT Induction Handbook
- New Mentor Handbook.
- Opportunity to meet with NQT's from the previous year to share experiences advice on 'Surviving your NQT year'.

The cost for each participant is £600 for the full NQT package

NQT Induction explained (One session for NQTs and one for Mentors)

This session will explore the roles and responsibilities of the school, the headteacher/ principal, the NQT and the mentor. Our role as the Appropriate Body will also be explored. It will provide an overview of the timetable for the year, including submission dates for NQT termly progress reports. It will look at observing lessons and giving feedback and gathering evidence to support their judgements. Mentors will be supported during the construction and implementation of an effective development plan, including target setting. Where an NQT is not making sufficient progress towards the teaching standards mentors will be supported when giving difficult messages and dealing with concerns



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CPD events, held at The Bridge Centre, include:

Creating an inclusive environment (Tuesday 6th November 2018 am session AM)

Developing an understanding of the pupils in their classes and how to create an inclusive environment is crucial for NQTs. The aim of this session is to develop strategies to create optimal conditions for learning and to promote quality teaching. NQTs will leave with strategies and immediate steps they can take to address behaviour issues in the classroom.

Developing positive working relationships (Tuesday 6th November 2018 pm session. PM)

This practical session will explore how NQTs can develop positive working relationships with parents, how to manage support staff and work with other professional colleagues effectively. The course encourages NQTs to reflect on and establish their classroom culture and values, which act as a platform to build and develop their working relationships upon. The course looks in detail at the role of the Teaching Assistant within the classroom setting and how to maximise and develop them effectively.

Progression in writing (November 2018 AM)

A clear understanding of the progression in writing is essential in order to facilitate outstanding outcomes for children. This course will support teachers in developing this understanding, through close examination of the text types and key aspects of progression within fiction and non-fiction. It will help attendees develop secure subject knowledge of grammar and punctuation in line with the new curriculum, and knowledge of how to support pupils in their development in these areas. Delegates will practise shared writing and editing – and leave with effective strategies to make these processes meaningful in their own classes.

Progression in calculation (November 2018 PM)

This course will support NQTs to develop their understanding of the progression in calculation in all four operations, and the different mental and written methods (informal and formal) children could be using throughout the Key Stages, in line with the requirements of the new curriculum. The session will also focus on how to differentiate, mark and design activities to teach written calculations.

Maths Mastery (January 2019 AM)

The mastery approach emphasises depth of understanding in mathematics; the course will dispel the myths surrounding Mastery, explore and promote 'Intelligent Practice', examine a range of pedagogies surrounding mastery, including 'Variation Theory' and promote rich mathematical activities to develop mastery in mathematics, giving delegates the confidence to deliver high level mathematical thinking.



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Using Data effectively (January 2019)

Accurate recording, use and analysis of data in assessment, and tracking of pupil progress are necessary skills for all teachers. This session will introduce key data, commonly used terminology, systems and practice used in schools. It will then allow NQTs to share evidence and judgements of pupils' work in English and Maths against age-related expectations. In the session, lead teachers will provide an excellent opportunity to share good practice, discuss progress and compare assessment procedures and systems. It will support teachers in identifying appropriate next steps.

Assessment for Learning (February 2019 AM)

This course will give teachers a range of effective strategies to maximise AfL opportunities across the curriculum, with a focus on English and Maths. The session will build on the subject knowledge of earlier progression courses to ensure that teachers are able to construct and use success criteria effectively, and can recognise appropriate next steps in pupil's work. It will focus closely on questioning as an AfL tool, and help delegates to construct the best questions both to elicit pupil understanding and facilitate deep learning. This course will provide practical resources for use in the classroom.

Peer to peer lesson observations (organised individually)

All delegates will take part in shared lesson observations using the lesson study model. During this model a triad of delegates will collaboratively research, plan, teach and observe a series of lessons; use ongoing discussion, reflection and input from experienced practitioners. This will enable teachers to learn from each other – in real classrooms, with the children they have responsibility for teaching, developing classroom practices which demonstrably work, and innovating ways of improving them further.



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We are also able to offer additional optional training for all NQT's registered with C2C with **Keele and North Staffordshire Teacher Education**.

These sessions will comprise of 4 afternoons all based in EEF guidance on:

Metacognition/Planning

Literacy/Resilience

Maths/Parental Engagement

Science/Implementation

The cost will be £200 or £50 for one session. Dates to be arranged.



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To book your places please complete the attached booking form and send to:

C2C Teaching School Alliance

St Wilfrid's Catholic Teaching School, St Peter's Catholic Teaching School
and St Mary's CofE Teaching School Alliance.

Little Chell Lane, Tunstall, Stoke on Trent. ST6 6LZ.

Email: office@c2cteachingalliance.co.uk

dmason@stwilfridsnewman.co.uk

The cost for each individual is £600 for the complete package.

Appropriate Body NQT documentation only £240.



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